

Global Context	Possible Explorations
<p>Identities & Relationships <i>Who am I? Who are we?</i></p> <p>Students will explore identity; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human.</p>	<ul style="list-style-type: none"> • Competition and cooperation; teams, affiliation, & leadership • Identity formation, self-esteem, status, roles & role models • Personal efficacy and agency; attitudes, motivation, independence; happiness and the good life • Development, transitions, health and wellness; physical, psychological and social well-being; lifestyle choices • Human nature and human dignity; moral reasoning and ethical judgment, consciousness & mind
<p>Orientation in Space & Time <i>What is the meaning of where and when?</i></p> <p>Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from personal, local, and global perspectives.</p>	<ul style="list-style-type: none"> • Civilizations and social histories, heritage; pilgrimage, migration, displacement & exchange • Epochs, eras, turning points and “big history” • Scale, duration, frequency, and variability • Peoples, boundaries, exchange, and interaction • Natural & human landscapes and resources • Evolution, constraints, & adaptation
<p>Personal & Cultural Expression <i>What is the nature and purpose of expression?</i></p> <p>Students will explore the ways in which we discover feelings and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<ul style="list-style-type: none"> • Artistry, craft, creation, beauty – products, systems, & institutions • Social constructions of reality; philosophies & ways of life; belief systems; ritual and play • Critical literacy, languages & linguistic systems; histories of ideas, fields, and disciplines; analysis & argument • Metacognition & abstract thinking • Entrepreneurship, practice, & competency
<p>Globalization & Sustainability <i>How is everything connected?</i></p> <p>Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the opportunities and tensions provided by the world-interconnectedness; the impact of decision-making on humankind and the environment.</p>	<ul style="list-style-type: none"> • Markets, commodities, & commercialization • Human impact on the environment • Commonality, diversity, & interconnection • Natural resources & public goods • Consumption, conservation • Population & demography • Urban planning, strategy, & infrastructure
<p>Fairness & Development <i>What are the consequences of our common humanity?</i></p> <p>Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.</p>	<ul style="list-style-type: none"> • Democracy, politics, government, & civil society • Inequality, difference, & inclusion • Human capability & development; social entrepreneurs • Rights, law, civic responsibility, & the public sphere • Justice, peace, & conflict management • Power & privilege • Authority, security, & freedom • Imagining a hopeful future
<p>Scientific & Technological Innovation <i>How do we understand the worlds in which we live?</i></p> <p>Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on</p>	<ul style="list-style-type: none"> • systems, models, methods; products, processes and solutions • adaptation, ingenuity and progress • opportunity, risk, consequences and responsibility • modernization, industrialization and engineering • digital life, virtual environments and the information age • the biological revolution

human activity; how humans adapt environments to their needs.

- mathematical puzzles, principles and discoveries

Journal Entry: (you can copy and paste this into your process journal)

Goal:	
Action To Take:	
What do I want to achieve through my community engagement project?	
How will the global context help me with the application of my work?	
What do I want others to understand through my work?	
What impact do I want my project to have?	
Why will my Target Audience find this useful?	
Global Context:	
Exploration:	