The Community Project

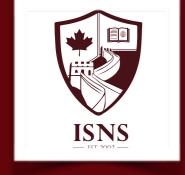SUPERVISOR INFORMATION

What is the Community Project?

- A project done in groups

- <u>The Aim:</u> To identify a need in a community, create an action plan, implement the action, and present the process.

- <u>Why</u>? To give students a chance to…

   - demonstrate commitment to service and their community

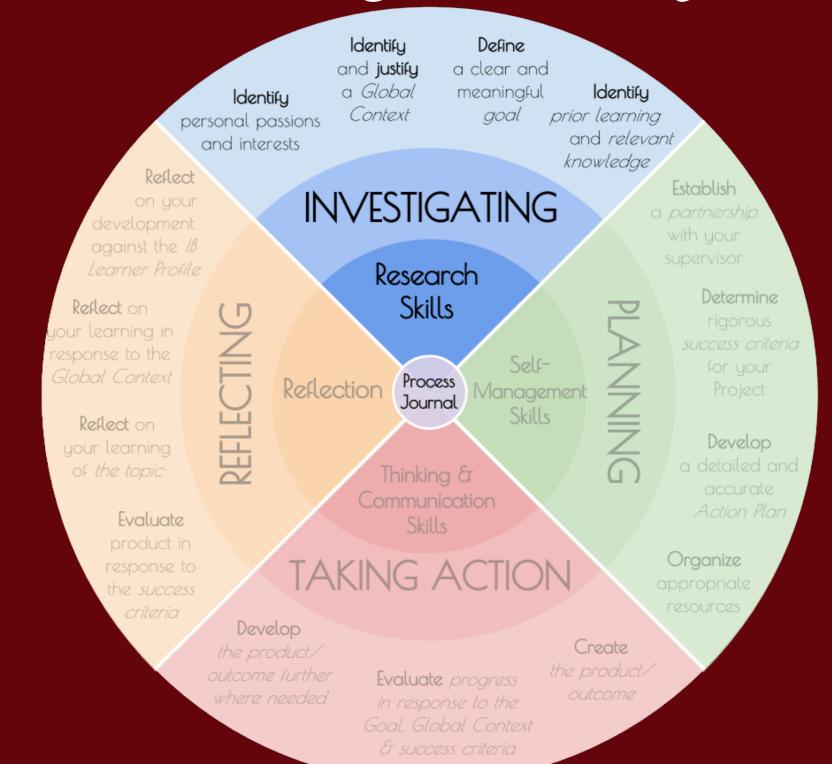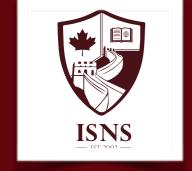   - demonstrate their skills and knowledge they've gained in MYP

1. Service Learning/Action

2. Process Journal

3. Presentation

4. Reflection

The Project Cycle

INVESTIGATING

Identify personal passions and interests

Identify and **justify** a *Global Context*

Define a clear and meaningful *goal*

Identify *prior learning* and *relevant knowledge*

Research Skills

PLANNING

Establish a *partnership* with your supervisor

Determine rigorous *success criteria* for your Project

Develop a detailed and accurate *Action Plan*

Organize appropriate resources

Self-Management Skills

TAKING ACTION

Thinking & Communication Skills

Create the product/outcome

Evaluate *progress* in response to the Goal, Global Context & success criteria

Develop *the product/outcome further where needed*

REFLECTING

Reflect on your development against the *IB Learner Profile*

Reflect on your learning in response to the *Global Context*

Reflect on your learning of *the topic*

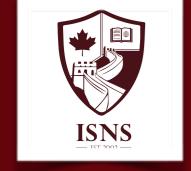Evaluate product in response to the *success criteria*

Reflection

Process Journal

The Role of the Coordinator

- carry out the implementation of the project

- inform students of tasks and deadlines

- keep students on track during process

- work with supervisors to intervene if necessary

- inform supervisors of role + look for throughout process

The Role of the Supervisor

- Advise students throughout the process
- Guide students through the project and help them create an appropriate timeline/mini-goals
- Review progress and components for completion
- Record students' progress on ManageBac
- Inform Coordinator if students are behind, struggling, etc.
- Prompt students to reflect on project

Navigating ManageBac

https://isnsmypcp.weebly.com/supervisors.html

Meeting Agendas

*Will be sent every two to three weeks along with a time period during which you should be completing meetings. It is **up to students to contact you** and during the meetings it is **up to you to facilitate the meetings**.

Meeting #	Agenda
1 Start of October	1. Invite student(s) to explain project (students should explain why they picked their topic) 2. Review students' topic, community & need, type of service, global context (can be found on students' Worksheets in ManageBac) 3. Students will show you that they have uploaded the following documents to their Process Journal: SWOT chart, SOAR chart, Extension Scaffolding, Global Context brainstorm (if they do not have one or more of these documents, please e-mail kathryn.crossman@isnsz.com) 4. Look at the goal and ask the following questions. Give feedback where appropriate. • Is it clear, concise, challenging, and achievable? • Is the global context appropriate? • Can you see the community, need, type of service implicitly or explicitly within the goal? **Student**: Log meeting notes in process journal **Supervisor**: Write a brief comment on Word Doc or Pages doc. I will show you what to do with this during our training. https://isnsmypcp.weebly.com/

Things to Remember . . .

* Please stick to/follow the screenshots that outline discussion points for the meeting (Ex: It's best not to ask students about a Scrum board right now as they don't know what it is! They're being guided through a scaffolded process.

* Email me if you have questions, concerns, etc.

* You can always set up regular meeting times (better to meet more frequently than not at all; some of our students need this structure)

* Enjoy the process! Ideally, we want all groups to successfully achieve their goals, however it's important they learn from the process and reflect on how they've grown and what they need to improve on. This will not only help them in the PP, but also well into DP and post secondary education.