ISNS MYP Community Project Reflecting on ATL Skills Development

Name:
Topic:

INSTRUCTIONS:

- 1. Get in a group of three. When one person is being interviewed, another does the interviewing, and another does the recording. Switch roles as necessary.
- 2. Save this file as CP_PersonalReflection_STUDENTNAME
- 3. Fill in each column with the appropriate information.

Quality of response

Fair

Poor

Good

Excellent

4. Send the file to Kathryn Crossman (Kathryn.crossman@isnsz.com) when you have completed the interview as well as post your OWN FILE to your process journal.

COMMUNICATI	ON SKILLS			
Investigating: Th have your listen	•		cycle requires	a lot of listening and taking information on board – how
Quality of response				Response/Notes
Excellent	Good	Fair	Poor	
Planning: Through			ary source rese	earch, has your ability to share your ideas with others
	Quality of re	sponse		Response/Notes
Excellent	Good	Fair	Poor	
Taking Action: A	As you put your	proposal for	action into act	ion, how have you developed your ability to
communicate wi				
	Quality of response			Response/Notes
Excellent	Good	Fair	Poor	
Reflecting: Over	rall how have v	ou develope	d as an effectiv	ve communicator?

Response/Notes

	T		T	
SOCIAL SKILL	.S			
Investigating: H	ow have vou ar	own in confi	dence by interd	acting with primary and secondary sources?
	Quality of re		201100 27 1111010	Response/Notes
Excellent	Good	Fair	Poor	
Planning: How	have vou devel	nod as a so	llaborativo logr	ner? What are the strengths? What are the limitations?
Fidining. How	Quality of re		ilaborative lear	Response/Notes
Excellent	Good	Fair	Poor	Response/ Notes
Excelleni	Good	rair	FOOT	
Taking Action: I	How has your al		borate with oth	
	Quality of re	•	.	Response/Notes
Excellent	Good	Fair	Poor	
Poflocting: Call	aboration requir	os maturity	how have you	matured as a learner through collaboration?
Reflecting: Collaboration requires maturity – how have yo Quality of response			· now nave you	Response/Notes
Excellent	Good	Fair	Poor	Response/ (40les
Excelleni	Good	rair	FOOT	
SELF-MANAG	FMFNT			
lman attacher Ti		ا دائده سائده		
Investigating: Through your investigation, have you become Quality of response				
Evaalla+			D	Response/Notes
Excellent	Good	Fair	Poor	

Planning: How	have your orgai		ills improved?	T
- " .	Quality of response			Response/Notes
Excellent	Good	Fair	Poor	
	How have you b	peen able to	develop the wo	y in which you manage your emotions? Are you more
resilient?	Quality of re	ornonro		Response/Notes
Excellent	Good	Fair	Poor	Response/ Noies
Exconom	0000	l all	1 001	
Deflection: How	, have you dove	lanad aa a r	مالم مائيم المصعم	_2
Reflecting: How	have you deve Quality of re		enechve learne	Response/Notes
Excellent	Good	Fair	Poor	Responsey (Response)
				<u> </u>
RESEARCH SK	(III S			
REGEARCH OF	XILLO			
Investigating: H	low have you de	eveloped as	a researcher?	
	Quality of re		<u> </u>	Response/Notes
Excellent	Good	Fair	Poor	
L	1		ı	,
Planning: How	have you been o	able to trans	fer your resear	ch and source analysis skills to planning for service?
	Quality of re		,	Response/Notes
Excellent	Good	Fair	Poor	

Takina Action				
-		r ability to use	technology (and social media grown as you have put your investigating
and planning				
Quality of response			1	Response/Notes
Excellent	Good	Fair	Poor	
Reflecting: Ho	w has your ab	ility to find, in	terpret, judge	e and create information improved?
Quality of response				Response/Notes
Excellent	Good	Fair	Poor	
	_			
THINKING S	KILLS			
Investigating	How have you	ır critical think	ina skills deve	- eloned?
, congainig.		of response	y Janis deve	Response/Notes
Excellent	Good	Fair	Poor	Response/ Notes
Excellent	Good	rair	Poor	
5 1 · · ·			و اوروام والنام	
Plannina: Hov	v have your cre	eative-thinking	i skilis aeveloi	bed? Are you aple to come up with new ideas and consider
•	•		skilis develo	ped? Are you able to come up with new ideas and consider
•	fferent points o	of view?	skilis develo	
issues from di	fferent points o Quality o	of view? of response		Response/Notes
•	fferent points o	of view?	Poor	
issues from di	fferent points o Quality o	of view? of response		
issues from di	fferent points o Quality o	of view? of response		
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issues from di	fferent points o Quality o	of view? of response		
issues from di	fferent points o Quality o	of view? of response		
issues from dil	fferent points o Quality o Good	of view? of response Fair	Poor	Response/Notes
Excellent Taking Action	fferent points o Quality o Good : How have yo	of view? of response Fair our transfer ski	Poor Ils developed	Response/Notes Propose Propose
Excellent Taking Action	fferent points o Quality o Good : How have your stroom learning	of view? of response Fair bur transfer ski	Poor Ils developed	Response/Notes ? How has your ability to transfer primary and secondary r proposal for action developed your transfer skills?
Excellent Taking Action research, clas	fferent points o Quality o Good : How have yo ssroom learning Quality o	of view? of response Fair our transfer skip and prior leads of response	Poor Ils developed arning to you	Response/Notes Propose Propose
Excellent Taking Action	fferent points o Quality o Good : How have your stroom learning	of view? of response Fair bur transfer ski	Poor Ils developed	Response/Notes ? How has your ability to transfer primary and secondary r proposal for action developed your transfer skills?
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Excellent Taking Action research, clas	fferent points o Quality o Good : How have yo ssroom learning Quality o	of view? of response Fair our transfer skip and prior leads of response	Poor Ils developed arning to you	Response/Notes ? How has your ability to transfer primary and secondary r proposal for action developed your transfer skills?
Excellent Taking Action research, clas	fferent points o Quality o Good : How have yo ssroom learning Quality o	of view? of response Fair our transfer skip and prior leads of response	Poor Ils developed arning to you	Response/Notes ? How has your ability to transfer primary and secondary r proposal for action developed your transfer skills?

Reflecting: How have you become a deep thinker?				
Quality of response				Response/Notes
Excellent	Good	Fair	Poor	