ISNS MYP Community Project

Reflecting on ATL Skills Development

Name:

Topic:

INSTRUCTIONS**:**

1. Get in a group of three. When one person is being interviewed, another does the interviewing, and another does the recording. Switch roles as necessary.
2. Save this file as CP\_PersonalReflection\_STUDENTNAME
3. Fill in each column with the appropriate information.
4. Send the file to Kathryn Crossman (Kathryn.crossman@isnsz.com) when you have completed the interview as well as post your OWN FILE to your process journal.

**COMMUNICATION SKILLS**

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| --- |
| Investigating: This part of the project inquiry cycle requires a lot of listening and taking information on board – how have your listening skills developed? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |
|  |  |  |  |

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| --- |
| Planning: Through your primary and secondary source research, has your ability to share your ideas with others and listen to their ideas improved? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| Taking Action: As you put your proposal for action into action, how have you developed your ability to communicate with others in a positive way? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| --- |
| Reflecting: Overall, how have you developed as an effective communicator? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

**SOCIAL SKILLS**

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| Investigating: How have you grown in confidence by interacting with primary and secondary sources? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| --- |
| Planning: How have you developed as a collaborative learner? What are the strengths? What are the limitations? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| --- |
| Taking Action: How has your ability to collaborate with others improved? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| --- |
| Reflecting: Collaboration requires maturity – how have you matured as a learner through collaboration? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

**SELF-MANAGEMENT**

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| --- |
| Investigating: Through your investigation, have you become a more compassionate person? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| --- |
| Planning: How have your organizational skills improved? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| --- |
| Taking Action: How have you been able to develop the way in which you manage your emotions? Are you more resilient? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| --- |
| Reflecting: How have you developed as a reflective learner? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

**RESEARCH SKILLS**

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| --- |
| Investigating: How have you developed as a researcher? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| --- |
| Planning: How have you been able to transfer your research and source analysis skills to planning for service? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |
| Taking Action: How has your ability to use technology and social media grown as you have put your investigating and planning into action? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

|  |
| --- |
| Reflecting: How has your ability to find, interpret, judge and create information improved? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

**THINKING SKILLS**

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| --- |
| Investigating: How have your critical thinking skills developed? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

|  |
| --- |
| Planning: How have your creative-thinking skills developed? Are you able to come up with new ideas and consider issues from different points of view? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| --- |
| Taking Action: How have your transfer skills developed? How has your ability to transfer primary and secondary research, classroom learning and prior learning to your proposal for action developed your transfer skills? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |

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| --- |
| Reflecting: How have you become a deep thinker? |
| Quality of response | Response/Notes |
| Excellent | Good | Fair | Poor |  |